

# **Canfield Avenue School Professional Development Plan (PDP)**

District Name	School Name	Principal Name	Plan Begin/End Dates
Mine Hill Twp.	Canfield Ave. School	Adam Zygmunt	Sept. 2020 – June 2021

## 1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Increase reasoning and writing skills in math	Teachers and administrators	Teacher observations and analysis of local benchmark assessment data
2	Build teacher capacity in using and integrating digital learning tools	Teachers and administrators	Demonstrated need identified through classroom observations and informal conversations.
3	Support teachers in continuing to develop student-centered classrooms	Teachers and administrators	Student engagement observations, development of mindset for learning characteristics

## 2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Coaching days with educational consultant with regard to math workshop	Analysis of grade level benchmark assessment data and planning of additional PD days/coaching opportunities
	Coordinate with curriculum coordinators to aide with vertical articulation	Meetings with Curriculum coordinators and team meetings
2	Research and use of digital learning programs like G Suite and Seesaw, ongoing professional development workshops provided by google certified instructor and Seesaw ambassador	Evaluation of programs and planning for implementation, scheduled follow-up trainings as needed
3	Continued PD and coaching with both Reading and Writing workshop consultant and Math Workshop consultant	Individual and group coaching sessions scheduled multiple times throughout the year



### 3: Essential Resources

PL	
Goal	Resources
No.	
1	PD funding to provide days with Ed. Consultant/ Teachers College website/ Library of resources with regard to literacy on shared google drive,
	work with individual curriculum coordinators with both vertical and horizontal articulation of literacy skills development opportunities.
2	Various vendor provided applications and programs. Research to be conducted by district curriculum coordinators in concert with classroom
	teachers. Google certified instructor to provide ongoing professional development to teachers and administrators.
3	PD funding will provide ongoing, regularly scheduled coaching sessions with educational consultants. Additionally, consultation sessions with
	grade level and subject level peers. Professional development time for teachers dedicated to practice implementation.

# 4: Progress Summary

PL Goa No.	·
1	Staff surveys, analysis of PARCC scores, identified changes in evidence table analysis work sessions.
2	Increase in technology integration and usage by staff and students, pre- and post-surveys, and continuous evaluation of digital learning platforms
3	Observation data, debrief meetings with ed. Consultants and administration, teacher feedback regarding coaching sessions

Principal Signature	Date
Docusigned by:  Adam Zymust  4C7BE97B59614DB	9/29/2020